

Science Board, 12/05/2007
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This is brief, but repetition is effective—you'll probably have five papers with this same information by the end of the night.

Word Wall:

- Keep a bulletin board of difficult terms, words, concepts.
- Keep referring to the board, update it every day.
- Encourage students to reference the board. It's only useful if it gets used.

Tossed Terms:

- This might work better with a name like "Concept Cube" or "Character Cube"
- Write one item on each side of a paper cube
- Students toss cube, state a fact about the side that is up when caught, toss it again.

Read Aloud:

- Students are not prepared to speak publicly, let alone perform.
- Find selections that are short and vibrant, and have students present them.
- Slam poetry is your friend. Hit YouTube for examples.
- Some text doesn't do well on the page, but does amazing things live.

Booktalks:

- Think of these as movie trailers for novels.
- Students talk 3-4 minutes about a book they've personally read.
- The goal is to persuade others to check out the book.
- After the presentations, let students select new books.
- If done well, makes reading specific books exciting.
- If done really well, makes *reading* exciting.